

# HTTMC 2024

## SCHEDULE OF ACTIVITIES

Wednesday, 24 of April

7:00–8:50	Registration	
9:00–9:20	Welcome remarks/Ground Rules	
9:25–9:55	<b>Coffee Break</b> Getting to know each other	
10:00–11:15	<b>Ian VanderBurgh</b> (Online)	Problem Solving is the Future
11:15–11:30	<b>Coffee Break</b>	
11:30–13:00	<b>David Petro</b> (Online)	Exploring ideas to help students talk about Math in class
	<b>Chisara P. Ogbogbo</b> (In-person)	Destroying the Phobia for Mathematics, through Innovative Communication of the Subject.
13:00–13:50	<b>Lunch</b>	
14:00–15:30	<b>Mike Jacobs</b> (Online)	Shaping Up Using the Concrete-Diagrammatic-Symbolic continuum in Geometry.
15:30–15:40	<b>Break</b>	
15:40–16:50	<b>Rich Dlin</b> Colloquium (In-person)	Using Paradox to Motivate Thought and Learning: The Mysteries of Infinity
17:00–18:00	<b>Comfort &amp; Rich</b> (Relay)	Team Challenge
18:00–19:00	<b>Dinner</b>	
19:00–20:30	<b>Trivia Night</b>	

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### Thursday, 25 of April

9:00–10:30	<b>Rich Dlin</b> (In-person)	Understanding Mathematics: Returning to The Why
10:30–11:25	<b>Coffee Break</b>	
11:30–13:00	<b>Carly Ziniuk</b> (Online)	Out of this World: NASA/CSA Resources for Math Educators
13:00–14:00	<b>Lunch</b>	
14:30–16:00	<b>Jason Van Rooyen</b> (Online)	Rich Tasks for Your Classroom
16:10–17:20	<b>Rhoda Hawkins</b> Colloquim (In-person)	Increasing learner confidence through individual support and real life applications
18:00–19:00	<b>Dinner</b>	
19:00–20:30	<b>Talent Show</b>	

### Friday, 26 of April

9:00–10:30	<b>David Stern</b> (Online)	How Ghanaian, Kenyan and Ethiopian teachers, helped me understand how mathematics can be learnt
	<b>Angela Tabiri</b> (In-person)	The Centrality of Mathematics in Diverse Careers: A Case Study of Examination Questions
10:30–11:00	<b>Coffee Break</b>	
11:00–12:30	<b>Marcel te Bokkel</b> (Online)	Area Models Presentation
13:00–14:00	<b>Lunch</b>	
14:00–15:20	<b>Kenneth Dadedzi</b> (In-person)	Utilizing Technology for Mathematics Instruction and Evaluation.
15:30–17:00	<b>Amanda Zammit &amp; Sheri Hill</b> (Online)	Shaping Up Using the Concrete-Diagrammatic-Symbolic continuum in Geometry.
17:10–17:30	<b>Closing Remarks</b>	
18:00–19:00	<b>Dinner</b>	
19:00–20:30	<b>Board Games(Optional)</b>	